

What is PBIS?

Positive Behavioral Intervention and Supports (PBIS) is an evidence-based framework that is implemented school-wide to create a positive environment. PBIS uses proactive strategies for defining, teaching, and supporting appropriate behaviors to all students. Prevention is the goal of this framework. Each student is taught clearly defined behavioral expectations. It is a three-tiered prevention model. PBIS requires all students receive supports at Tier I. The universal behavioral supports are the core of the process and apply to all students, all staff, and all settings. Tier II focuses on at-risk students who need more than universal supports for behavioral success. Tier III is individualized and intensive. Currently, PES is primarily utilizing Tier I supports.



How is PBIS Implemented at Peebles Elementary?

The three behavior expectations at Peebles Elementary are *Be Respectful, Be Responsible and Be Safe*. These behavioral expectations are practiced in all areas of the building. The following are ways that PBIS and the 40 developmental assets are implemented at PES:

General Store/Behavior Bucks - All students have the opportunity to earn Behavior Bucks from teachers/staff when displaying the school behavior expectations. The students are able to purchase items at the General Store with their Behavior Bucks. The students can also save tickets to earn a pizza party with friends or enter into bi-weekly drawings.

Question of the Day - Two days a week students are asked to answer a question of the day. These questions incorporate the 40 Developmental Assets to encourage students to identify positive experiences. Each classroom has the opportunity to select students to read their responses on the morning announcements.

Example of Questions:

1. If you could help children in another part of the world, what would you do? Be specific. (You can include more than one thing that you would do.)
2. It is important that students have a positive view of their personal future. Explain at least two things that you are optimistic about with regard to your future.

Visual Reminders - There are signs around the school building to remind students of expected behaviors in the classroom, hallway, restroom, cafeteria and playground.

Hallway Expectations at PES



Be Respectful	Be Responsible	Be Safe
Walk quietly without disturbing other classes.	Keep your hands and feet off the walls.	Walk instead of run.
Remain quiet at all times.	Walk on the right side of the hallway.	Keep proper distance between yourself and others.

Cafeteria Expectations at PES



Be Respectful	Be Responsible	Be Safe
Enter and exit quietly.	Stay in your seat.	Eat all of your food.
Wait in line patiently.	Keep food on your tray.	Walk in the cafeteria line.
Use your inside voice when talking at your table.	Be honest about your lunch choice.	Chew your food thoroughly.
Listen to the adult on	Get what you need while you are in line.	Be mindful of spills and walk carefully at all times.
	Clean up your area after eating.	

Restroom Expectations at PES



Be Respectful	Be Responsible	Be Safe
Flush toilet after use.	Wait your turn.	Wash your hands.
Keep the restroom clean	Use the facilities quickly and quietly.	Use supplies correctly.
Respect the privacy of others.		

Playground Expectations at PES



Be Respectful	Be Responsible	Be Safe
Exit the building and enter the playground safely.	Show good sportsmanship.	Keep hands, feet, and objects to yourself.
Stay in designated play area.	Use the equipment correctly.	Play gently.
		Take turns.
		Use the equipment appropriately.

Classroom Expectations at PES



Be Respectful	Be Responsible	Be Safe
Listen to directions.	Listen quietly while the teacher is talking.	Keep hands, feet, and objects to yourself.
Respect the learning needs of others.	Be prepared for class.	Use materials appropriate for their intended use.
	Complete assignments as asked.	

Newspaper Articles

Each week, the local newspaper publishes events that are taking place at PES to share with the community and families. These articles highlight students' achievements and showcase activities that are being held at school.

How Parents Can Help

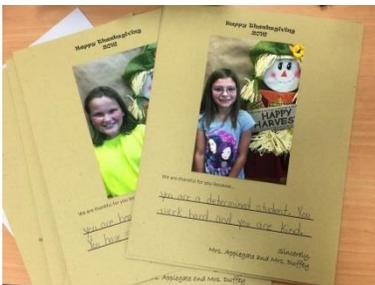
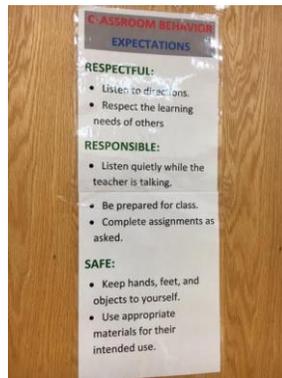
Parents play an important role in implementing PBIS at school. Families are encouraged to reinforce the same expectations and rules that are used at school. Having this common language and support helps create consistency with children in learning expected and positive behaviors. Research has shown that when children feel support at home and school they have more confidence, feel school is important, and tend to do better in school.

If you would like more information, check out the following resources:

www.pbis.org

www.search-institute.org

School-wide PBIS at Peebles Elementary



Be Respectful. Be Responsible. Be Safe